

7. Description

Survey No. K-308

Condition

☐ excellent
☐ good
☐ fair

☐ deteriorated
☐ ruins
☐ unexposed

Check one

☐ unaltered
☒ altered

Check one

☒ original site
☐ moved date of move _____

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

The frame structure is one story tall with a gable roof and slightly lower one story, one-bay extensions at the front and rear gables. The entry is from the northern gable.

8. Significance

Survey No.K-508

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates

Builder/Architect

check: Applicable Criteria: ☐ A ☐ B ☐ C ☐ D
and/or

Applicable Exception: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☐ local

Prepare both a summary paragraph of significance and a general statement of history and support.

Shown as "School No. 1" in the 1877 atlas of Kent County, this simple structure may have been the first of the many one-room schools built in rural Kent County during the last quarter of the nineteenth century. Until about 1930 this school served white children from grades 1-7, after which, if they continued their schooling at all, they went to high school in Chestertown. Most of Kent County's one-room schools have been torn down; this is one of the few remaining. Although it has from time to time been used as a residence since discontinuance of its educational use, through its form it is still clearly identifiable as built for school use.

Survey No. K-508

CONTINUATION SHEET

1 Description (continued)

BUILDING FORM AND MATERIAL

1. Size - Main Section: 1 story, 1 bay wide, 2 deep
 Wing A: 1 story, 1 bay wide, 1 wide
 Wing B: 1 story, 1 bay wide, 1 wide
2. Plan type - Single room with front entry or cloakroom and a rear extension.
3. Roof type - Main section: gable; Wings: gable
4. Chimney(s) - At southern gable of main section. This chimney is of a recent date.
 Materials: Brick
 Decorative elements: corbelled cap
5. Material/Walls- Main Section: Frame; type: 4½" weatherboarding
 Wing A: Frame; type: 4½" weatherboarding
 Wing B: Frame; type: 4½" weatherboarding
6. Material/Roofs - Main Section: asphalt shingles (blue-green)
 Wing A: asphalt shingles (blue-green)
 Wing B: asphalt shingles (blue-green)
7. Material/Foundation - Main Section: brick
8. Age - Main Section: Ca. 1875
9. Style - Vernacular

BUILDING ELEMENTS AND DETAILS

1. Doors - Main entry: Center of northern gable. The entry has a modern wooden door and screen door set in a 1¼" beaded frame. There is a 2-light transom with a beaded transom bar.
2. Windows - Main section: type: double hung
 lights: 6/6
 details: Same frame as door, plain sills
 shutters: Louvered with lower panel; wood; original with original hardware.
 Wings: type: double hung
 lights: Entry has 4/4 window in sides
 details: same as main section
 shutters: Same as main section on entry; Wing B - none
3. Dormers - None
4. Roof details - Main section: Simple overhanging box cornices throughout
5. porch(es) - None

CONTINUATION SHEET

.2 Description (continued)

6. Color - White/ blue-green shutters Historic: ?
7. Other - This building is almost identical to K-309, the old school at Cliff City.

INTERIOR DESCRIPTION

1. Plan type - Single room with front and rear extensions
2. Major stair - None
3. Major mantles - None
4. Major trim - Windows/doors: Plain unbeaded

Baseboards:

Cornices:

Chair rails:

5. Major doors -
6. Floors -
7. Walls/ceiling finishes -

OUTBUILDINGS/SITE DESCRIPTION


1. Major outbuildings: None
2. Site description - The school building stands at a curve of Quaker Neck Road where it meets Johnsontown Road. The building is located on a rise of ground facing northwest. The building is surrounded by overgrown lawns dotted with large old trees. Behind the old school are woods lands.
3. Views to/from site - The primary view is that of the Johnsontown/Quaker Neck intersection. In the winter there is a distant view of Clarks Con-
veniency (K-92). Directly to the east is the woodland where the Quaker Neck Friends Meeting once stood (K-305).

USE OF BUILDING

1. Current: Vacant
2. Historic: Elementary school/ residence

HISTORY OF BUILDING/PAST OWNERSHIP

See K-309, Cliffs City School

1. STATE <u>Maryland</u> COUNTY <u>Kent</u> TOWN <u>Chestertown</u> VICINITY <u>Quaker Neck</u> STREET NO. <u>md 289</u> ORIGINAL OWNER ORIGINAL USE <u>school</u> PRESENT OWNER <u>Bartus Trew</u> PRESENT USE <u>dwelling</u> WALL CONSTRUCTION <u>frame</u> NO. OF STORIES <u>1</u>		HISTORIC AMERICAN BUILDINGS SURVEY INVENTORY <u>K-308</u> 2. NAME <u>Quaker Neck Middle School</u> DATE OR PERIOD STYLE ARCHITECT BUILDER 3. FOR LIBRARY OF CONGRESS USE	
4. NOTABLE FEATURES, HISTORICAL SIGNIFICANCE AND DESCRIPTION <div style="text-align: right;">OPEN TO PUBLIC <u>NO</u></div>			
5. PHYSICAL CONDITION OF STRUCTURE Endangered <u>No</u> Interior Exterior <u>good</u>			
6. LOCATION MAP (Plan Optional) 		7. PHOTOGRAPH	
8. PUBLISHED SOURCES (Author, Title, Pages) INTERVIEWS, RECORDS, PHOTOS, ETC.		9. NAME, ADDRESS AND TITLE OF RECORDER <u>Michael Bourne</u> <u>Maryland Historical Trust</u> DATE OF RECORD <u>Oct, 1969</u>	

SUPPLEMENTAL INFORMATION AND PHOTOGRAPHS MAY BE ADDED ON SHEET OF SAME SIZE



One Room School Houses . . . Early Victims Of



QUAKER NECK MIDDLE SCHOOL

EARLY VICTIMS of the horseless carriage, like thousands of others throughout the country, are these two one-room schools in Kent's Quaker Neck. They were known as Middle School, located at the juncture of Johnsontown Road, Quaker Neck Road and lower Quaker Neck Landing Road; and Cliff's School, just two and a half miles further down the neck.

Middle School is now owned by Bartus Trew, descendant of a Quaker Neck family that goes 'way, 'way back to the earliest days of the coming of English settlers to Maryland. The building has been completely refurbished and is used as a dwelling.

Cliff's School is owned by James M. McKay. It is not used for any particular purpose but is kept in an excellent state of repair, and the grounds are mowed and bushes trimmed. Pupils from nearby farms walked to classes at these schools over rutted, muddy roads.

When the automobile came along, authorities thought Pomona School was close enough to serve the elementary grades for all of Quaker Neck, and closed Middle and Cliff's schools.

So, some pupils rode tin lizzies to class in Pomona, but most of them travelled by dearborn, carriage or horseback, and many of them still walked! Were those the good, old days? Depending upon the age groups involved, you can get an argument on the subject!

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